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# UGANDA READING CAMPAIGN

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## LOVE OF READING Local Languages

By

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UCU-IFLS Community Service

**Creative Commons Content Creation Symposium**

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UCU Ham Mukasa Library E-Learning Commons, Mukono

# Questions

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- What storybooks?
- Why storybooks?
- Who writes?
- What to write?
- Where to write?
- When to write?
- How to write?
- Strategies for writing (content creation)
- Imparting writing and reading skills



# What is reading?

- 1. the action or skill of reading: perusal, study, scan, scrutiny, ... the devotion of time and attention to gaining knowledge of especially by means of books. Schooling - okusoma.*
- 2. Reading written or printed matter, knowledge, learning, scholarship, education, occasion e.g. poetry reading, reading from the bible, reading of figures, stage of debate in parliament through which a Bill must pass before it can become law.*
- 3. Reading is looking at a series of written symbols and deriving meaning from them using eyes to receive, and brain to convert them into words, sentences & paragraphs that communicate.*
- 4. Reading is a receptive and productive skill that requires the skills of speaking and writing. The third language skill learned.*



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# Why read?

Comprehend, discover, understand, inspect, hear, transfer...

Uganda Vision 2040: *“A transformed Ugandan society from a peasant to a modern and prosperous country within 30 years.”*

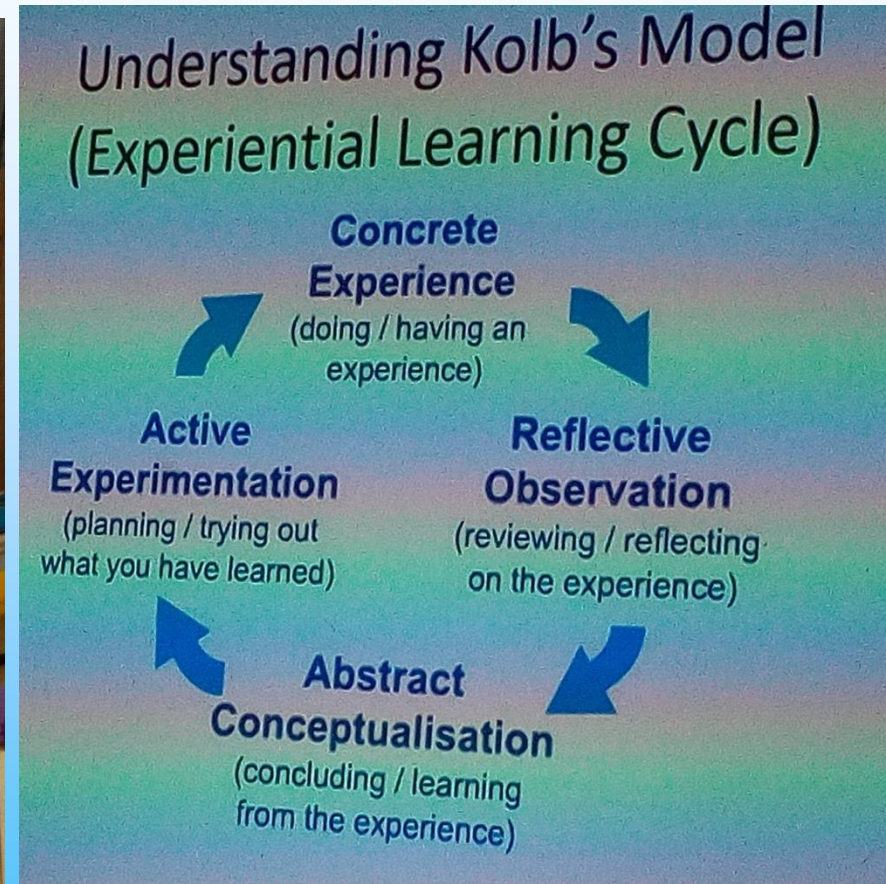
National Development Plan (NDP): *“Growth, employment and social economic transformation for prosperity.”*







# Who reads?

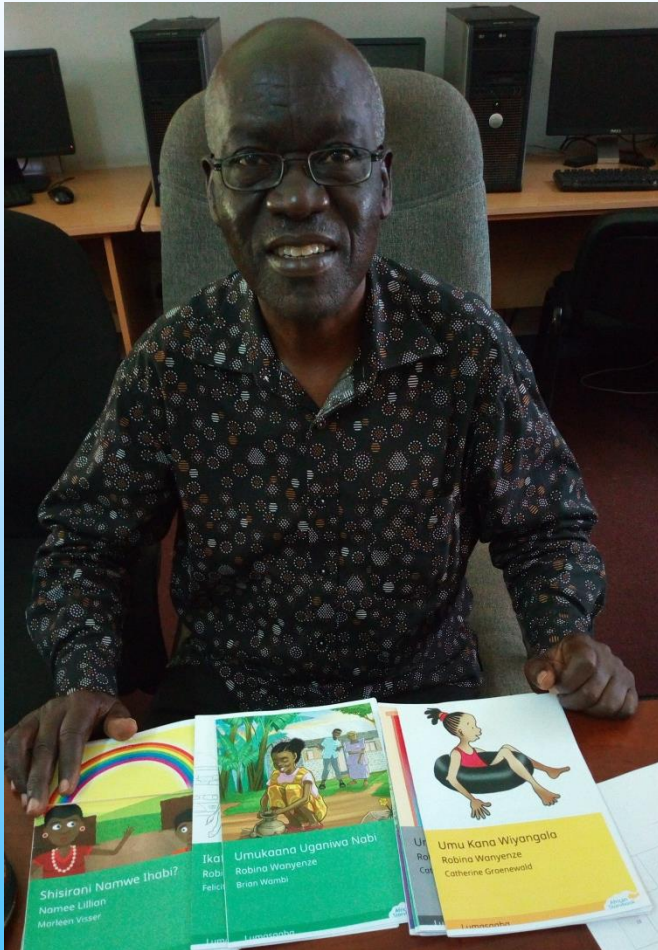






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# What to read?



12/17/2018

Email: [gulerefoundation@gmail.com](mailto:gulerefoundation@gmail.com) Tel: +256 776 530512





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# Where to read?







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# When to read?

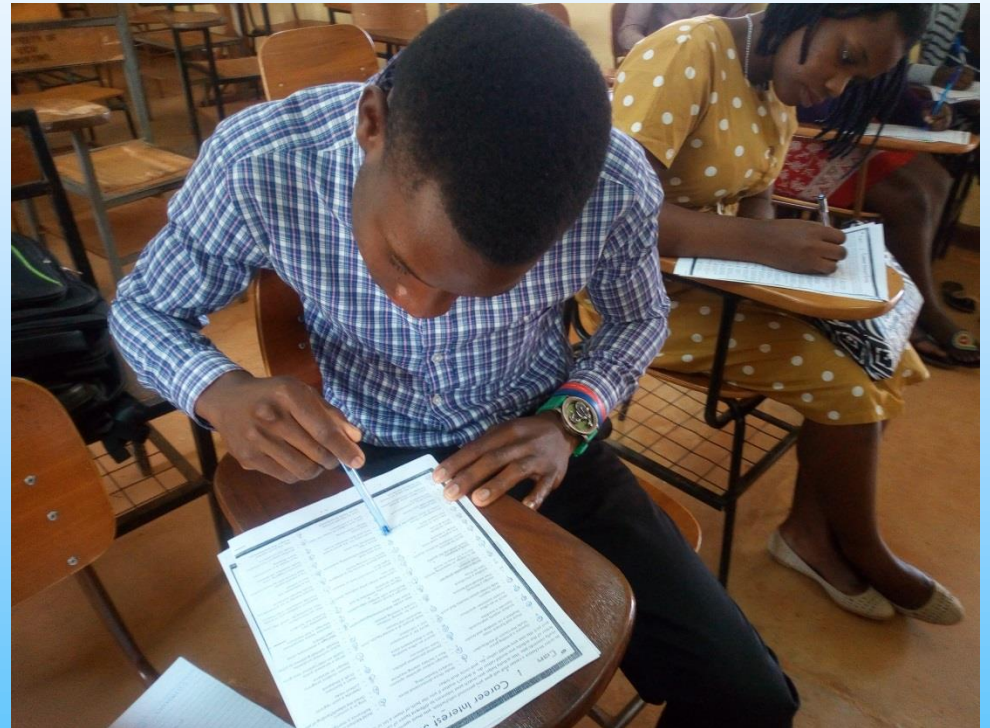






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# How to read?







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# Strategies for reading

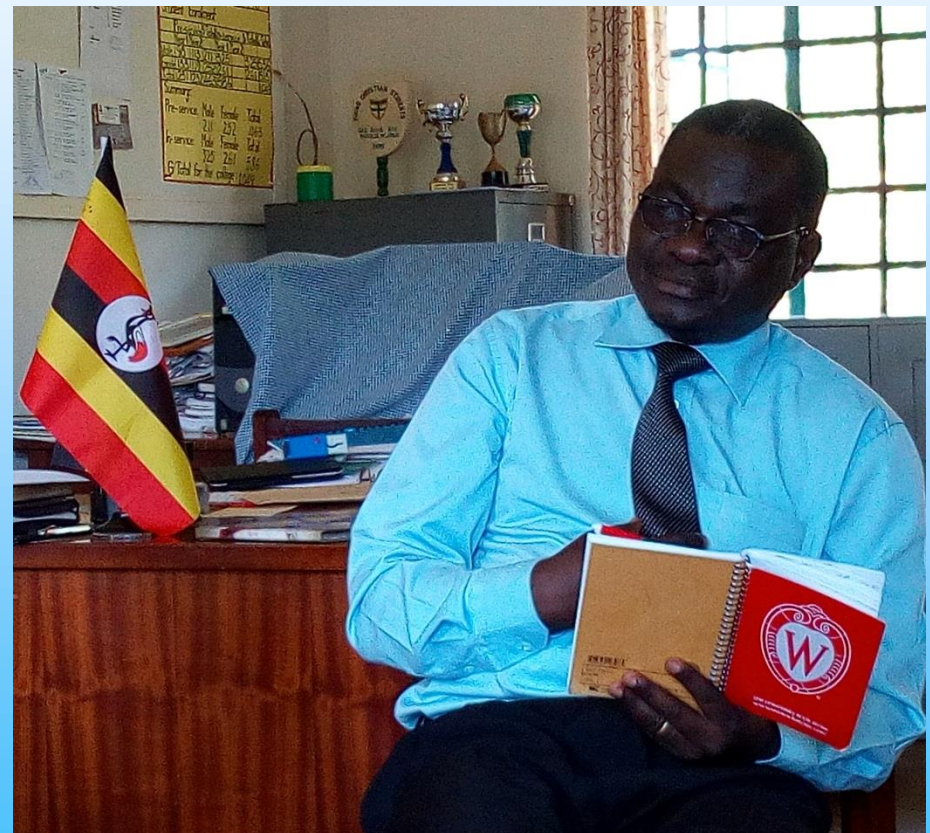
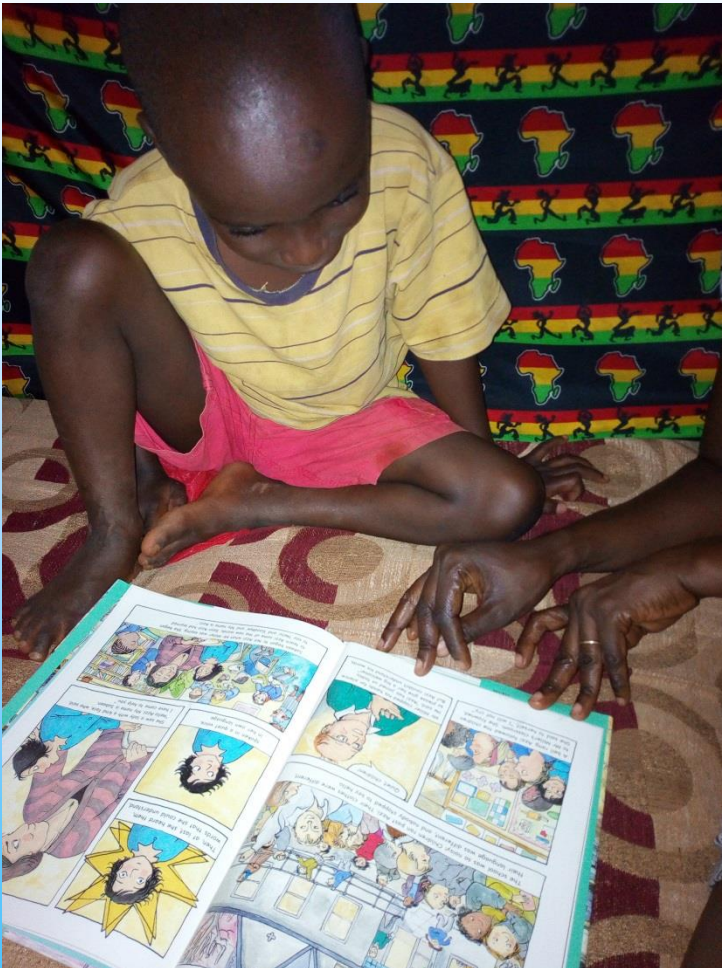






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# Reading Plan







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# How to encourage EGR







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# Who creates the storybooks?





# Where are these books found?

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[www.africanstorybook.org](http://www.africanstorybook.org)

[www.ucu.ac.ug](http://www.ucu.ac.ug)

[www.storyweaver.org.in](http://www.storyweaver.org.in)



# Recommendations

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## Dos

- Put a book in the hand of every child.
- Read along with your children, class, audience.
- Share experiences after reading.
- Write about the story when ready.
- Yourself read a book often.

## Don'ts

- Dictate terms for reading.
- Expect too much from any reader.
- Be too strict about handling of books.
- Store away books.
- Shout at a child.
- Reprimand anyone for reading.